

THREE-YEAR-OLD BEHAVIOR PROFILE

PLAY ACTIVITIES

1. Better at using the large rather than the small muscles.
2. Enjoys activities requiring the use of the whole body:
3. Parallel play is dominant.
4. He enjoys manipulation of materials and media, such as:
 - a. feeling
 - b. pounding
 - c. kneading
 - d. patting
 - e. dumping
 - f. rubbing
 - g. smearing
 - h. scrubbing
 - i. squeezing

EASEL PAINTING

1. Left or right handedness.
2. Often ambidextrous.
3. "Scrubs" paper with little regard to color.
4. Experiments with vertical and horizontal lines.
5. Goes off margin, or out of bounds.
6. Process is more important to child than the end product.
7. Is easily distracted.

FINGER PAINTING

1. May object to the feel of the finger paint and getting hands "dirty."
2. Will enjoy finger painting after a few trials.
3. Uses both hands in rhythmic motion.
4. Experiments and manipulates.

CLAY

1. May object to the clay for the same reason that he objected to finger painting.
2. Enjoys handling, pounding, squeezing and pulling of small bits.
3. Uses other materials in combination with clay, such as tongue depressors, sticks, blocks, and other small objects.
4. May taste the clay.

SAND

1. Fills pails, dishes, pours and dumps.
2. May try tasting or throwing sand.

WATER PLAY

1. Enjoys colored suds; pouring, whipping, beating, floating small objects, extensive handwashing; splashing in wading pool.

PASTING

1. Goes beyond margin.
2. Gets paste on both sides of object to be pasted.
3. Working for the fun of smearing rather than with thought of end product.
4. Is generally messy!

MUSIC AND RHYTHMS

1. Enjoys listening to music, more as a background.
2. Likes to sing. Can carry a simple melody, but may have trouble staying on pitch.
3. Relaxes to quiet music at nap time.
4. Enjoys keeping time to music or drum cadence, or other rhythmic activities.
5. Especially likes self-created movements, "doing what the music says".

STORIES

1. Enjoys stories with large colored pictures, and only a line or two of reading.
2. Cannot sit for a long story, so it must be short and to the point.
3. Enjoys nature stories.

SOCIABILITY

1. Is good natured, amenable.
2. Is easily distracted.
3. Seems to have inexhaustible energy, but really tires quite easily.
4. Has a short attention span.
5. Needs short quiet and active periods, alternating.
6. Has begun rivalry for ownership. "It's mine" is heard frequently in conversation.
7. Has little social give and take.
8. Demand his rights in the following ways:
 - a. snatching
 - b. grabbing
 - c. pushing
 - d. shoving
 - e. hair-pulling
 - f. striking
 - g. may bite
 - h. may spit(Does not ask for assistance in these matters, so the adult must be alert and ready to step in.)
9. Is learning to react differently to different people. Forming definite likes and dislikes.
10. His craving for experimentation leads to touching, smelling and tasting.
11. He may insist on the adult doing things for him that he can well do for himself. Or, may insist on doing things for himself that he is totally unable to do.
12. Is prone to dawdle.

COMMUNICATION

1. May repeat thing said to him.
2. Refers to himself by the pronoun "me", rather than "I" or name.
3. Elicits attention from adults.
4. Needs a great deal of physical contact with adult. Nearness.
5. Much vocalizing; little conversation.
6. Verbalizing immediate experience.
7. Asks questions such as "What's that?" and "Why?"
8. May say "no" when he means "yes".

DRESSING

1. Can remove shoes if laces are untied.
2. May put shoes on wrong foot.
3. Can pull panties down and up again.
4. Helps dress self.

SLEEPING

1. May not go to sleep at once.
2. May demand to take something to bed with him.
3. May prolong the process of going to bed as long as he can.
4. May awaken crying, or may have to go to the toilet during nap. (Usually responds without fussing, and goes back to sleep.)
5. Will relax to quiet music.

EATING

1. May have definite feelings about certain foods, but is usually willing to taste it if approached in the proper manner.
2. The teacher may ask a child to taste a food he may not like, but never forces the child to eat it if he refuses.
3. Very small portions are served each child. He is commended for cleaning up his plate, and eating a second helping is an accomplishment.

TOILETING

1. Does a fair job of controlling bladder if taken to the toilet at regular times.
2. May have accidents if he becomes excited, or during nap time.